

Physical Development

- Dance/ make movements to African music, Talk about the physical effects this has on their bodies.
- Using larger areas to mark make i.e. outside with chalks, paint fence etc.
- Talk to the children about healthy eating and explore a variety of healthy foods, linked to storytelling.
- Improve pencil control and tripod grasp.
- Children to practise balancing objects on their heads.
- Discuss the texture of different foods
- Run skilfully and negotiate space successfully, adjust speed and or directing avoiding obstacles when moving.

Mathematical Development

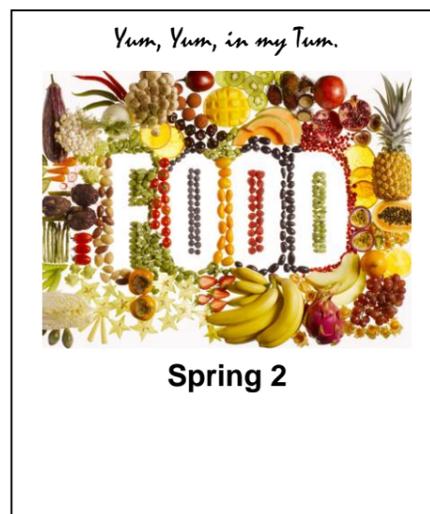
- Children to count from a larger group of objects i.e. can you give me five, six etc in play based activities.
- Use a variety of shapes to create pictures (butterflies, caterpillars etc)
- Talk about sizes and shapes when exploring foods at snack time.
- Begin to match numerals and quantity correctly up to five. Link to The Hungry Caterpillar, 1 apple, 2 pears....etc
- To encourage children to use number language accurately.

Understanding the World

- Talk about special events i.e. Pancake Day, Easter etc.
- Talk about the environment and community we live in, take photos of local places, i.e. the shops, library, park, rose gardens to help as a visual aid.
- Talk about foods and lives of people from around the world.
- Plant vegetables/flowers, outside/inside, watch them grow and notice the changes over time.
- To provide a variety of technology for the children to operate e.g cameras, CD player etc.
- Look at the life circle of an egg to butterfly, seed to plant/vegetable and more.

Expressive arts and design

- Build up stories with available props and make own props. Set a scene for the children to use their imagination to add to it.
- Talk about the texture of a variety of different foods.
- Create movements in response to different music from around the world e.g African, Indian, Irish etc.
- Aspect 3 - General sound discrimination - body percussion, from Letters and Sounds.
- Turn the home corner into a super market to encourage role-play on first hand experiences. Handle money, play in different roles etc.



Literacy

- Story telling focus- Handas surprise and The Hungry Caterpillar.
- Look at main characters, events, setting of the stories.
- To story map with the children, emphasising how a story is structured, start, middle, end, adding characters, place etc.
- To encourage the children to access the story area and rhyme basket and introduce different rhymes to the basket for the children to use independently.
- When the children are mark-making, continue to independently find their name cards to encourage them to copy and form recognisable letters.

Communication and Language

- Whilst joining the children's play, use prepositions and encourage the children to follow simple instructions with prepositions.
- Encourage children to talk about past events and staff to ask questions i.e. 'Who went to the shop?' 'Which shop was it?' etc.
- To support the children in extending their vocabulary, modelling language back that we learn through stories etc.
- Story mapping - encourage the children to listen to others with increasing attention and recall. When mapping together, use each other for ideas (link with Literacy).

Personal, Social and Emotional Development

- Discuss who we live with. Children to talk about who they live with at home and who's in their family.
- To continue with restorative practice, encouraging the children to use the effective statements, to solve conflicts themselves with less adult support.
- Look at the feelings of characters in books that we share, relating them to experiences that have happened.
- Support the children in their play extending on their ideas, building up a role-play with others. For example, train journey to the seaside, on the bus to the zoo...
- To encourage the children to try to explore new foods and state preferences.