

THE ROBINSWOOD ACADEMY TRUST



EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT 2020-2021

ROBINSWOOD PRIMARY ACADEMY

ALLOCATION OF FUNDING TO Robinswood PRIMARY ACADEMY 2020-2021:

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools

It is expected that Robinswood Academy will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport (subject to COVID restrictions)

SECTION 1: EVALUATION OF IMPACT (based of 5 key indicators)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - KS2 participation in GSSN events throughout the academic year - Sports Mark 'Gold' award 	<ul style="list-style-type: none"> - Introduce assessment for KS2 - Improve teaching of P.E. in KS1 - -Ensuring suitable PE takes place according to COVID guidelines

Section 2: Swimming /Water Safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The intention is to do so if required.

Academic Year: 2020-2021	Total fund allocated: £19,500* Carry over confirmed in Dec 2020	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 77%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to promote healthy active lifestyles.	<p>Encourage children to take part in a Daily 15 minutes of physical activity.</p> <p>Where possible each year group to have access to at least one Sports Club over the course of the year led by a specialist.</p> <p>Investigate possibility of sporting club for each year group (external coach).</p> <p>Pupil Voice – allocate money e.g. cheerleading club.</p> <p>Introduce Yoga and other COVID compliant physical activity to promote physical and mental well-being.</p>	<p>£2000 Gloucester rugby</p> <p>£3000</p>		
To promote healthy and active lifestyles by developing the children’s playtime experiences.	Introduce a Scrap Store Play Pod to focus structured play at playtimes.	£10,000		
To ensure that children can swim at least 25 meters by the time they leave Primary school and are aware of water safety rules and techniques.	If swimming is allowed, Y6 will take priority due to missing it in Year 5 and our aim to ensure ALL children can swim 25 meters before leaving Primary School.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure sporting successes are shared and that children are proud of their achievements.</p> <p>To give the children ownership and responsibility for helping to organize intra-school activities.</p>	<p>Where possible we will still take part in virtual/actual sport competitions.</p> <p>Ensure PE display is up to date.</p> <p>Sports captains will be producing a sports newsletter and match reports for assembly.</p> <p>KE to meet regularly (at least once per half term) with the Sports Council to manage the PE equipment. Use pupil conferencing feedback to support this too.</p>	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To allow time for existing and new staff to receive quality PE and Physical Activity training.	<ul style="list-style-type: none"> Ensure GSSN offered CPD opportunities are offered to appropriate staff and where appropriate. 	GSSN annual affiliation fee £3500		
To increase staff confidence in teaching PE and enable CPD development	<p>Yoga instructor to model a lesson and give teachers an annual scheme of work.</p> <p>Organise Tim Knibbs to model COVID safe multiskills lessons</p> <p>Tim Knibbs to meet with SR to provide a sequence of lessons for KS1 multiskills throughout the year and meet with FD to discuss how Reception can use the big apparatus.</p> <p>Following discussion with FD, put funding aside for new big apparatus equipment.</p> <p>KE to complete Level 5 Certificate in Primary School Physical Education Specialism</p> <p>Enquire about further training in EYFS PE</p>	<p>GSSN</p> <p>GSSN</p> <p>£1000</p> <p>£900 (from Carry over)</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide wider opportunities for children to take part in a variety of sports (including new sports and activities) and competitions as well as CPD for staff.	Participate in as many events within the Gloucester Schools' Sports Network (GSSN) as possible, including SEND events. Develop OAA element of the curriculum. Possibilities include: <ul style="list-style-type: none"> - Hartpury College - TRAC Newent - Matson Ski Slope - Archery 	GSSN annual affiliation fee £3000 (from Carry over)		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide wider opportunities for children to take part in a variety of sports (including new sports and activities) and competitions as well as CPD for staff. To enable the children to experience and compete against other schools in Gloucestershire and participate in a range of physical activities. To inspire the children with new physical opportunities. To participate regularly at inter-school and District level competition.	Enter as many virtual and actual GSSN events as possible. Organise regular calendar of intra schools events.	0		