

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - KS2 participation in GSSN events throughout the academic year - Sports Mark 'Gold' award - Develop use of big play equipment in KS1/FS - Multi-skill work in KS1 - Whole school activity week with variety of different and new sports. 	<ul style="list-style-type: none"> - Increase number of adults leading sports teams. - Develop activity at playtimes. - Continue to improve teaching of P.E. in KS1 (multi-skills) - Reassess P.E. teaching in KS2 (change in timetables) - Focus on Dance throughout the school.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2021 to March 2022	Total fund carried over: £3,676	Date Updated: 2nd December 2021		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			£3,676	
Intent	Implementation	Impact		
Use iPads for PE passport – use APP to improve teacher knowledge and teaching.	Each year group to have an iPad which provides planning, modelled videos etc for PE sessions.			

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Plan to use in summer term for Y6 not meeting NC requirements.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 19,520		Date Updated: 01/09/21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 41%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £8130	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To continue to promote healthy active lifestyles.</p> <p>To promote healthy and active lifestyles by developing the children’s playtime experiences.</p> <p>To ensure that children can swim at least 25 meters by the time they leave Primary school and are aware of water safety rules and techniques.</p>		<p>Classes to take party in Daily 15 exercise. Rebrand from daily mile.</p> <p>Playpod subscription</p> <p>Playpod leader/lunchtime supervision</p> <p>Additional swimming for Y6 children identified as not meeting swimming targets– Summer Term</p>		<p>£1225</p> <p>£6405</p> <p>£500</p>	<p>Children enjoying a more varied, engaging and active lunchtimes.</p>
Sustainability and suggested next steps:					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure sporting successes are shared and that children are proud of their achievements.	Reports shared by children in all assemblies.		Reports written by children and shared in BEST assembly.	
To give the children ownership and responsibility for helping to organize intra-school activities.	Sports captains to run intra school events. (medals/trophies)	£500	House Cross Country run.	
Organise whole school events where a known athlete/sportsmen comes in to raise profile of exercise	YSP – GP Athletes in schools		On hold due to Covid.	
Purchase new kit for sports teams.	Children to have new kit for football (girls and boy)	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	34%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,799	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow time for existing and new staff to receive quality PE and Physical Activity training.	Ensure GSSN offered CPD opportunities are offered to appropriate staff and where appropriate.	GSSN annual affiliation fee £3500	DR in to teach dance sessions (Y1 and Y2 Autumn) and provide guidance to teachers on how to teach dance.	
Introduction of PE Passport, which should aid teacher confidence and delivery.	All year groups to have ipad with PE Passport App	£799 (PE Passport)	Awaiting log in details.	
To increase staff confidence in teaching PE and enable CPD development	EYFS/KS1 Training booked. Dance teacher booked in to provide dance sessions for all year groups.	£2,500	Y1/2 taught Autumn term.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide wider opportunities for children to take part in a variety of sports (including new sports and activities) and competitions as well as CPD for staff.	Dance club for KS2, leading to performances	£2,500	Christmas show postponed due to Covid.	
	Variety of other clubs, inc kick boxing etc suitable for different year groups.	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attempt to get as many children as possible to attend inter school events through GSSN.	Sign up to whole class events when organised by GSSN. Suggestion made to GSSN lead to arrange whole class competitions for Years 2,3,4	£1000	Y1/2 taken part in multi-skills competition.	

Signed off by	
Head Teacher:	Alison Walker
Date:	Updated Dec 2021
Subject Leader:	Stewart Radcliffe
Date:	Sept 2021
Governor:	
Date:	