

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised October 2020

Commissioned by

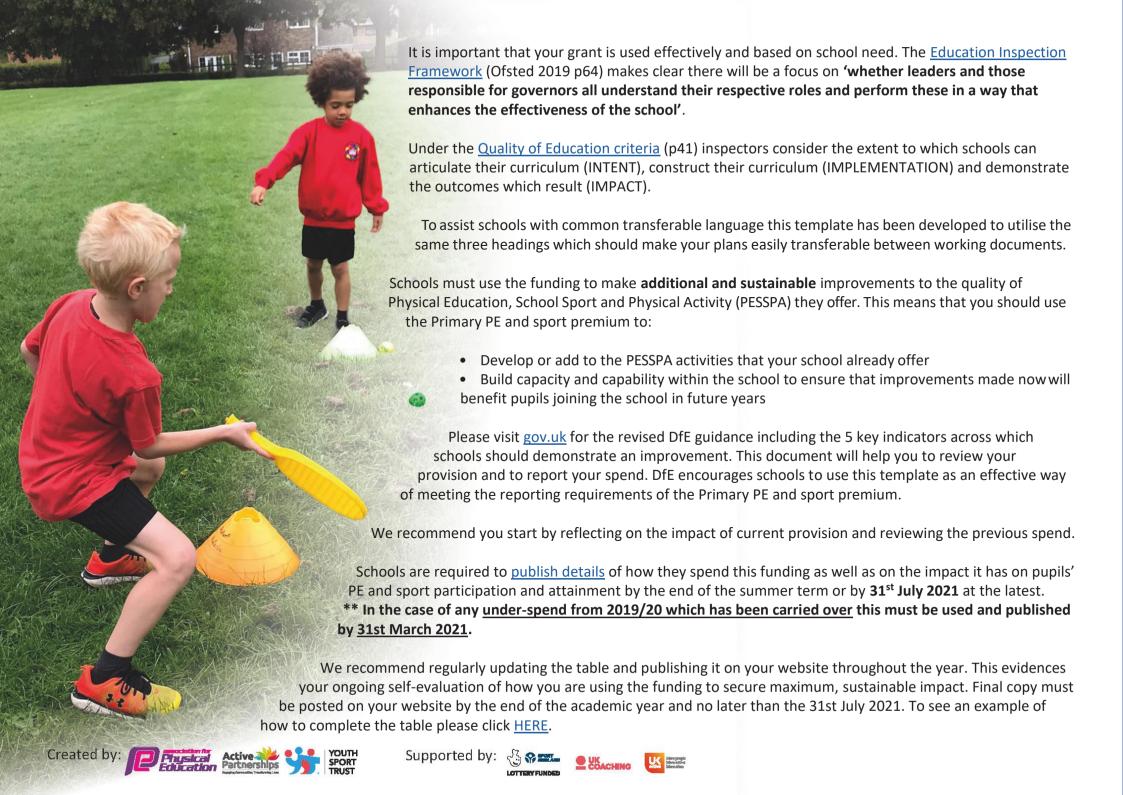


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

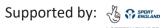
N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
 KS2 participation in GSSN events throughout the academic year Sports Mark 'Gold' award Develop use of big play equipment in KS1/FS Multi-skill work in KS1 Whole school activity week with variety of different and new sports. 	 Increase number of adults leading sports teams. Develop activity at playtimes. Continue to improve teaching of P.E. in KS1 (multi-skills) Reassess P.E. teaching in KS2 (change in timetables) Focus on Dance throughout the school.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES













If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2021 to March 2022	Total fund carried over: £3,676	Date Updated: 2 nd December 2021		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:	
Key indicator 3: Increased confider	nce, knowledge and skills of al	l staff in teaching PE and sport		£3,676
Intent	Impleme	entation	Impact	
Use iPads for PE passport — use APP to improve teacher knowledge and teaching.	Each year group to have an i modelled videos etc for PE so	Pad which provides planning, essions.		











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Plan to use in summer term for Y6 not meeting NC requirements.











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: 19,520	Date Updated: 01/09/21		
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: 41%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8130	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to promote healthy active lifestyles.	Classes to take party in Daily 15 exercise. Rebrand from daily mile.			
To promote healthy and active lifestyles by developing the children's playtime experiences.	Playpod subscription Playpod leader/lunchtime supervision	£1225 £6405	Children enjoying a more varied, engaging and active lunchtimes.	
To ensure that children can swim at least 25 meters by the time they leave Primary school and are aware of water safety rules and techniques.	Additional swimming for Y6 children identified as not meeting swimming targets— Summer Term	£500		









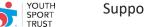




Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure sporting successes are shared and that children are proud of their achievements.	Reports shared by children in all assemblies.		Reports written by children and shared in BEST assembly.	
To give the children ownership and responsibility for helping to organize intra-school activities.	Sports captains to run intra school events. (medals/trophies)	£500	House Cross Country run.	
Organise whole school events where a known athlete/sportsmen comes in to raise profile of exercise	YSP – GP Athletes in schools		On hold due to Covid.	
Purchase new kit for sports teams.	Children to have new kit for football (girls and boy)	£500		







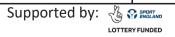






Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation	
Intent	Implementation		Impact	34%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,799	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow time for existing and new staff to receive quality PE and Physical Activity training.	Ensure GSSN offered CPD opportunities are offered to appropriate staff and where appropriate.	affiliation fee £3500	DR in to teach dance sessions (Y1 and Y2 Autumn) and provide guidance to teachers on how to teach dance.	
Introduction of PE Passport, which should aid teacher confidence and delivery.	All year groups to have ipad with PE Passport App	£799 (PE Passport)	Awaiting log in details.	
To increase staff confidence in teaching PE and enable CPD development	EYFS/KS1 Training booked.			
	Dance teacher booked in to provide dance sessions for all year groups.	£2,500	Y1/2 taught Autumn term.	









Key indicator 4: Broader experience of	of a range of sports and activities of	fered to all pupils		Percentage of total allocation
				15%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide wider opportunities for children to take part in a variety of sports (including new sports and activities) and competitions as well as CPD for staff.	Dance club for KS2, leading to performances Variety of other clubs, inc kick boxing etc suitable for different year groups.	£2,500	Christmas show postponed due to Covid.	













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
	5%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attempt to get as many children as possible to attend inter school events through GSSN.	Sign up to whole class events when organised by GSSN. Suggestion made to GSSN lead to arrange whole class competitions for Years 2,3,4		Y1/2 taken part in multi-skills competition.	

Signed off by	
Head Teacher:	Alison Walker
Date:	Updated Dec 2021
Subject Leader:	Stewart Radcliffe
Date:	Sept 2021
Governor:	
Date:	











