

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

**** In the case of any under-spend from 2020/21 which has been carried over this must be used and published by 31st March 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Playpods by Scrapstore - improvements in behaviour and a reduction of incidents and accidents. Integrated play across age ranges, abilities and genders. - Intra – house events - Continual Professional Development for teachers in dance - Participation in festivals 	<ul style="list-style-type: none"> - Develop Active mile (previously the Daily Mile) for each Key Stage - Continue to improve teaching of P.E. in KS1 (fundamental skills) - Assessment and monitoring in PE – purchase PE APP - Providing links to the wider community - Develop a Sports Leader Programme

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2022 to March 2023	Total fund carried over: £0	Date Updated:	
What Key indicator(s) are you going to focus on? Broader experience of a range of sports and activities offered to all pupils			Total Carry Over Funding: £0
Intent	Implementation	Impact	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19230	Date Updated: 01/09/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10330	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide and promote opportunities for daily healthy and active lifestyles by developing physical activity experiences.	Playpod subscription Playpod leader/lunchtime supervisor Playpod resources Active mile/Marathon Challenge	£1225 £6405 £200 £100	Increase % of all children partaking in daily activity both at break and lunchtime. Sports Ambassadors support active play across the school All pupils are active in school time meeting the government guidelines of at least 30 minutes a day for each child	

<p>To ensure that children can swim at least 25 meters by the time they leave Primary school and are aware of water safety rules and techniques.</p>	<p>Additional swimming for Y6 children identified as not meeting swimming targets– Summer Term</p>	<p>£500</p>	<p>Increased percentage of pupils achieving national curriculum expectations.</p> <p>Percentage of pupils achieving national curriculum expectations.</p>	
<p>To provide more opportunities for KS1 and SEND children to participate in sports and sporting activity</p>	<p>Lancashire scheme. Use of STEPS approach</p>	<p>GSSN affiliation fee.</p>		
<p>Pupils to have the right equipment to participate in physical activities</p>	<p>Affordable house tops, short and daps available for parent/careers to purchase.</p> <p>Purchase resources for lessons</p>	<p>£1900</p>	<p>100% participation rates – equipment is not a barrier</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality PE lessons delivered during curriculum time.	GSSN affiliation which provides: Additional competitions Comprehensive CPD programme Support from TRUST Schools PE Lead To continue to develop and use whole school plans and assessment Introduce YST 'Trust my personal best' cards and link to Lancashire schemes characters.		<ul style="list-style-type: none"> Continued progression of all pupils during curriculum PE lessons. Questionnaires/interviews inform us that pupils enjoy their PE lessons Questionnaires/interviews inform us that pupils enjoy the variety of activities on offer during curriculum PE. 	
Ensure PE and school sport is visible in school	Assemblies, notice boards, school website, Class Dojo, pupil reward and recognition of pupils		Positive promotion on keeping healthy and active across the whole school.	
To deliver a Sport Ambassador Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school.	Sports leaders to help run and organise the intra-house festivals in the lower school. Sports Leaders to run their own club. Help run and record the events for Sports Day.		Sports leaders impact importance of sport/activity by being positive role models in the school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3900	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide staff with professional, mentoring and training to help teach PE more effectively across the school :</p> <p>CPD opportunities provided for all staff through use of specialist PE teacher and coaches employed during curriculum time. This will upskill staff and enable them to be more confident and to teach improved PE lessons in the future</p>	<ul style="list-style-type: none"> •PE lead used to help upskill teachers through modelling lessons, team teaching, help with planning and observations • Class teachers use coaches to help develop knowledge and skills of specific sports. Classes rotated to ensure all teachers benefit from coaches expertise (KS1 = skills focus, KS2 = sport specific focus) • To provide members of staff with an increased range of CPD opportunities in the different aspects of PE. • Subject leader to research CPD opportunities • Attend local CPD courses - report back to staff to share information and resources • Organise training with specialist coaches for staff (to meet their personal/Year group CPD needs) either during staff meeting time, inset days or 	<p>£3900 – GSSN annual affiliation fee</p> <p>PE App Level 3</p>	<ul style="list-style-type: none"> •Increased staff knowledge and understanding •All teachers able to more confidently plan, teach and assess National Curriculum PE • More confident and competent staff evidenced through feedback and lesson observations •Enhanced quality of provision •Increased range of opportunities •The sharing of best practice with other schools in the Gloucester School Partnership •A more inclusive curriculum which inspires and engages all pupils •Continued progression of all pupils during curriculum PE lessons •Questionnaires/interviews inform us that pupils enjoy their PE lessons •Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE 	

	<p>during PE lessons.</p> <ul style="list-style-type: none"> • Use of Lancashire APP – step by step approach to lessons and access to a library of videos for skills. • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. • Liaise with other local schools to share knowledge and expertise 			
To support staff with delivery and assessment of PE	<ul style="list-style-type: none"> • 1:1 lesson observations to monitor staff effectiveness and confidence. • Use of Lancashire APP for evidence and AFL 			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	26%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Offer additional extra- curricular opportunities for all pupils to take part in physical activity and sport	<p>Sports Week 19th -23rd June 2023</p> <p>Lancashire scheme curriculum mapping ensures that a variety of sport is taught during a pupils primary years.</p>	£2420	<ul style="list-style-type: none"> • Increased number of clubs on offer • Increased number of children attending clubs • Children that could not otherwise afford to attend sports clubs in community now get opportunity to attend clubs offered at school • Use of PE APP to monitor take-up

Providing additional links to Community Sports Clubs	<ul style="list-style-type: none"> To develop links with external agencies and clubs in the community to ensure more pupils participate in community clubs outside of school. 	£2420	<ul style="list-style-type: none"> Coaches signposting children to community sessions. 	
Children participate in festivals/ tournaments held through GSSN / GPSFA	<ul style="list-style-type: none"> School to enter children into sporting festivals/competitions. 	GPSFA affiliation fee £160	<ul style="list-style-type: none"> All children of all ability to be given the opportunity to participate. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that every pupil has the opportunity to engage, experience and compete in competitive sport through the intra-house sport and physical activities.	Regular (termly), intra-house sports competitions for pupils across different sports.		<ul style="list-style-type: none"> • All KS2 pupils to participate in the intra-house competitions. • All pupils participate in the school sports day. • Parents/carers attend Sports day. • Results to be published in Newsletters and on website • After school club registers 	
Enter external events to give pupils the opportunity to compete against other schools	Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals	GSSN / GPSFA affiliation	<ul style="list-style-type: none"> • Increased pupil participation in competitive activities and festivals • Leagues: GPSFA - Football mixed league (8-10 matches) GPSFA – Netball High Five League (10 games) GPSFA – Quickstick hockey GPSFA – Rounders • Events organized by GSSN through out the year. • Data collected of pupils who have participated in competitions/festivals • Pupils to attend fixtures, tournaments, festivals, galas, competitions – records are kept of who has represented the school in a sporting / physical activity. 	

Encourage children to set up their own competitions	Regular sports ambassador meetings to ensure termly competitions		•Record of events	
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Date:	September 2022
Subject Leader:	Clare Dare
Date:	September 2022
Governor:	
Date:	