

## Physical Development

- We will move in a range of ways, slithering like a snake, jumping like a frog, running like a lion etc.
- To be able to wash and dry our hands.
- To be able to help with dressing and undressing, zipping up our coats with support.
- To be able to hold a pencil/pen, using it with control.

## Mathematical Development

- We will begin to put the same toys in piles, animals in one and vehicles in another etc.
- We will attempt completing an insert or floor puzzle.
- Counting different animals using number language spontaneously.
- We will go on a walk around the environment to see if we can match shapes. For example finding a rectangle, could be a door.
- Understanding our daily routine so when putting shoes on it may mean it is home time or outside

## Understanding the World

- We will use videos from the iboard and discuss what a Zoo is like.
- Look at different animals discussing what they eat, what they look like and sounds they make etc.
- We will try and encourage parents to bring in family photos, so the children can show an interest in their lives.
- To begin to be able to use simple programs on the iboard/ tablet and a variety of technology toys.

## Expressive arts and design

- To make prints using animals and vehicles with paint onto paper.
- To use sounds to create different animal noises, using musical instrument, tapping loudly for an elephant, shaking for a snake etc.
- We will use lots of resources to help our play develop.
- To use construction toys to build, balance and stack in different ways, making houses/ enclosures for toys.

## Going to the Zoo. Pre-School



## Autumn 2

## Literacy

- We will begin to understand how a story flows from start to finish using 'Dear Zoo' as our story maker, following the sequence of pictures.
- We will be interested in animal rhymes, which will also be stuck in rhyme books along with the story 'Dear Zoo', for parents to join in with.

## Communication and Language

- We will take part with our story maker Dear Zoo, being able to join in and repeat the story.
- We will listen to our friends during Jigsaw Jenie sessions in small groups.
- We will be able to follow simple instructions.
- Being to ask simple questions.
- To understand what we use things for, scissors to cut, pens to draw, cutlery to eat with etc.

## Personal, Social and Emotional Development

- We will begin to try and manage our own feelings and be aware of others; Pre-School staff will be doing group work to help us with this.
- We will be able to play along side others, starting to join in and offering ideas.
- To start to develop our own independent skills.
- We will be able to share and take turns with slight support.
- We will be able to accept some boundaries and rules without having tantrums.