

## What if my child needs further support?

When a child needs additional provision that we are unable to provide through the school's resources/specialist knowledge, we may consider referring your child to work with outside agencies.

Support from **outside agencies** may include:

- Educational Psychologist
- Advisory Teaching Service
- Speech and Language Therapy
- Occupational Therapy
- Physiotherapy
- School Nurse
- Consultant Pediatrician
- GP
- Childrens' Services

The product of such involvement will be advice for the school and home on the support provided. In consultation, we will work together with outside agencies to set outcomes for your child and define strategies on how to support them to becoming successful independent learners.



We embrace the Thrive Approach. Thrive is a dynamic, developmental approach to working with children and young people that helps teachers and adults to interpret their behaviour and address their emotional needs. Ask the Inclusion Team if you like more information.

## Links and support

Trust SEND Governor - Bob Allen.

Contact your school to speak to the SEND Governor.

Gloucestershire Local Authority Local Offer [www.glosfamiliesdirectory.org.uk/localoffer](http://www.glosfamiliesdirectory.org.uk/localoffer)

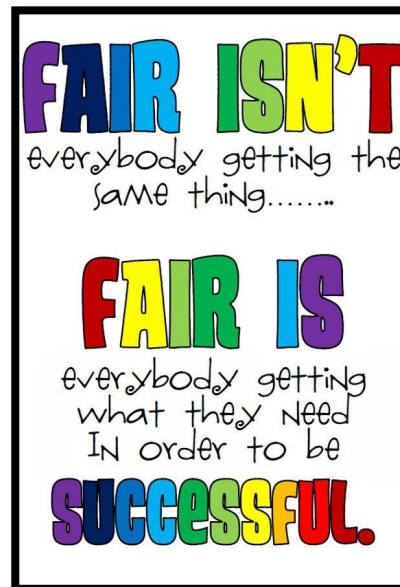
Includes information and links to services in the local area.

SENDIASS (Formerly Parent Partnership Service) [www.sendiassglos.org.uk](http://www.sendiassglos.org.uk)

School Nurse Service **contact through school referral**

Robinswood Academy Trust

Underhill Road, Matson, Gloucester, GL4 6HE



## Special Educational Needs and Disabilities

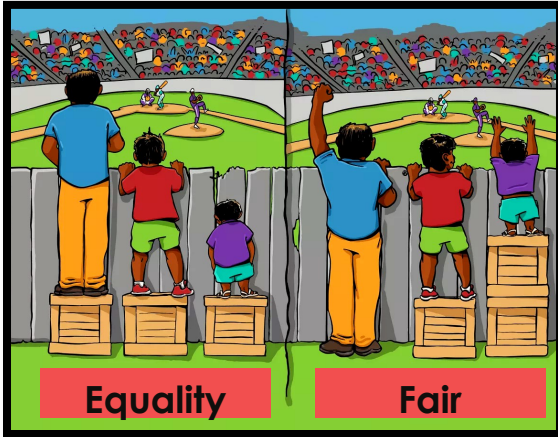


## Robinswood Primary School Local Offer



How we can support your child if they need additional learning support.





## What is SEND?

A child has special educational needs if:  
'They have a difficulty which calls for special education provision to be made for them' [SEN Code of practice 2014].

Special educational provision:  
'educational provision that is additional to, or otherwise different from the educational provision made generally for children of their age in schools maintained by the LEA, other than special schools, in the area'. [SEN Code of Practice 2014].

A child may have additional needs when one or more of the following are a barrier to their learning:

- Speech, Language and Communication
- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Medical, Physical or Sensory Needs

## Who supports in our schools?

The **School SEND team** includes:

- SENDCos (Special Education and Disability Needs Coordinators) - Strategic support for ensuring school meets pupils' needs.
- Class teachers - Plans and prepares the learning on a day to day basis and ensures the delivery of specific interventions.
- Class Teaching Assistants - Experienced Teaching Assistants who use scientifically proven interventions to support children developing learning strategies in and out of the classroom.
- Assistant Heads - overseeing the day to day classroom support.
- Speech and Language Therapist - supports the development of Language and Communication.

### Who will contact me if the school has concerns?

Initial contact about a child's additional needs will be lead by the class teacher. They will explain the concerns and what measures can be put in place.

It is very important for parents to be involved with every choice made about their children's learning support.

### The Graduated Pathway

#### ~~SEN Support - School defined support~~

- My Intervention Plan - written by the class teacher with support from the Assistant Head/SENDCo. Reviewed at least 3 times a year at parents' evenings with class teacher.

- My Plan+ - written by the class teacher with support from SENDCo and outside agencies. Reviewed at least 3 times a year at a TAC/TAF (Team Around the Child/Family) with SENDCo, class teacher and outside agencies.

If your child does not make progress after receiving such support, we may consider requesting an assessment for an EHCP (Education Health Care Plan).

**EHCP (Education Health Care Plan)** - Statutory support defined by Local Authority. This may involve setting out what additional funding the school would receive to meet your child's needs. Reviewed annually formally, at least 3 times a year informally, supported by a MIP or MP+.

All the Plans above describe the experiences that will be provided by the schools in order to meet the needs of your child. We are committed to supporting your children in meeting their potential in all areas.

## Have concerns, who to talk to?

In first instance talk to the class teacher, they will share your concerns with the SENDCo.

Alternatively, contact the school's SENDCos:  
Kirsty Doorbar or Janet Crompton at [sendco@robinswood.academy](mailto:sendco@robinswood.academy)